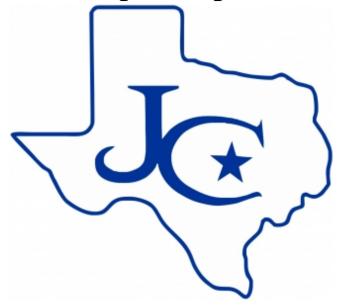
Jarrell Independent School District Jarrell High School

2021-2022 Campus Improvement Plan



Mission Statement

Jarrell ISD Mission Statement:

The Jarrell community provides pathways for individual student success.

Vision

Jarrell ISD Vision Statement: EPIC

Empowering Future-Ready Citizens

Providing Opportunities

Inspiring Excellence

Cultivating Innovation

Value Statement

We are JHS. The best at all times. We believe that within every person there is greatness. We believe in becoming our best. In all that we do, our greatness must and shall shine.

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Goals

Goal 1: Jarrell ISD will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

Performance Objective 1: HB 3 Goal: The percent of graduates that meet the criteria for CCMR will increase to 60%, and by at least 10 percentage points in each subgroup by June 2022.

HB3 Goal

Evaluation Data Sources: CCMR data

College exam data

Internal data from CCMR Coordinator

Strategy 1 Details		Reviews		
Strategy 1: Increase the number of students earning IBCs to better prepare students for post-secondary opportunities	Formative			Summative
with workforce and higher education. Strategy's Expected Result/Impact: Increase number of students earning IBCs Staff Responsible for Monitoring: CCMR Counselor Principal		Jan	Apr	June
Strategy 2 Details	Reviews			1
Strategy 2: Complete and submit a Comprehensive Local Needs Assessment (CLNA) evaluating CTE learners'	Formative S			Summative
performance through partnership with an SSA with Region XIII Strategy's Expected Result/Impact: Evaluate needs for CTE at Jarrell High School Staff Responsible for Monitoring: CCMR Counselor Principal	Oct	Jan	Apr	June
	0%			
Strategy 3 Details		Rev	iews	
Strategy 3: Assess current participation rates of AP courses and the correlation to participation and passing rates of		Formative		Summative
exams, and research ways to improve AP exam participation and performance.	Oct	Jan	Apr	June
Strategy's Expected Result/Impact: Improve AP participation and performance Staff Responsible for Monitoring: CCMR Counselor Instructional Coach Principal	0%			

Strategy 4 Details		Reviews		
Strategy 4: Assess current participation rates of UT OnRamps courses and the correlation to participation and passing		Formative		Summative
rates of exams, and research ways to improve OnRamps participation and performance.	Oct Jan Apr June	Oct Jan Apr		
Strategy's Expected Result/Impact: Improve OnRamps participation and performance Staff Responsible for Monitoring: CCMR Counselor Instructional Coach Principal	0%			
Strategy 5 Details		Rev	iews	
Strategy 5: Assess current participation rates of dual credit courses and the correlation to participation and passing rates		Formative		Summative
of exams, and research ways to improve dual credit participation and performance.	Oct	Jan	Apr	June
Strategy's Expected Result/Impact: Improve dual credit participation and performance Staff Responsible for Monitoring: CCMR Counselor Instructional Coach Principal	0%			
Strategy 6 Details	Reviews			
Strategy 6: Create a comprehensive professional learning plan to deepen understanding of TSIA for English 4 and math	Formative Su			Summative
eachers. Strategy's Expected Result/Impact: Increase teacher knowledge of the test and support classroom	Oct	Jan	Apr	June
instruction and improve TSIA scores. Staff Responsible for Monitoring: CCMR Counselor Instructional Coach Principal	0%			
Strategy 7 Details		Rev	iews	
Strategy 7: Implement PSAT and SAT testing opportunities during the school day.		Formative		Summative
Strategy's Expected Result/Impact: Increase opportunities for students to take college readiness exams.	Oct	Jan	Apr	June
Staff Responsible for Monitoring: CCMR Counselor Principal	0%			
Strategy 8 Details	Reviews			
Strategy 8: Restructure TSIA testing practices to give students more opportunities to sit and pass the test.	Formative S			Summative
Strategy's Expected Result/Impact: Increase opportunities for students to take college readiness exams.	Oct	Jan	Apr	June
Staff Responsible for Monitoring: CCMR Counselor Principal	0%			

Strategy 9 Details		Rev	riews	
Strategy 9: Communicate the importance of CCMR readiness and educate the students and parents on course	Formative			Summative
selections impacting post secondary readiness.	Oct	Jan	Apr	June
Strategy's Expected Result/Impact: Increase awareness of college readiness for all stakeholders. Staff Responsible for Monitoring: CCMR Counselor School Counselors Principal	0%			
Strategy 10 Details		Rev	riews	
Strategy 10: Continue to offer ASVAB testing opportunities for students at least twice a year.		Formative		Summative
Strategy's Expected Result/Impact: Provide opportunities for students to take ASVAB.	Oct	Jan	Apr	June
Staff Responsible for Monitoring: CCMR Counselor Principal				
Strategy 11 Details	Reviews			
Strategy 11: Refine recruitment efforts to increase total enrollment and student diversity in advanced courses.		Formative		Summative
Strategy's Expected Result/Impact: Identify gaps and create a targeted plan to improve equitable student enrollment.	Oct	Jan	Apr	June
Staff Responsible for Monitoring: CCMR Counselor School Counselors Principal	0%			
Strategy 12 Details		Rev	riews	•
Strategy 12: Provide support for all students in being college, career, and military ready including offering College	e Formative			Summative
Bridge and college test prep sessions.	Oct	Jan	Apr	June
Strategy's Expected Result/Impact: Improve student performance on college entrance exams. Staff Responsible for Monitoring: CCMR Counselor School Counselors Principal	0%			
No Progress Accomplished — Continue/Modify	X Disco	ontinue		

Goal 2: Jarrell ISD will Implement systems to support the social/emotional and mental health challenges of all students.

Performance Objective 1: Continue to enhance parent outreach, educational opportunities, and resources for parents, students, and staff.

Evaluation Data Sources: Clinic data

Resource list

Parent participation data

Strategy 1 Details		Reviews			
Strategy 1: Maintain a collaborative website to offer a repository for all mental/behavioral, social-emotional learning	Formative			nal learning Formative Summative	Summative
and counseling resources, and supports for parents and students. Strategy's Expected Result/Impact: Improve communication about resources. Staff Responsible for Monitoring: School Counselors School Nurse Principal	Oct	Jan	Apr	June	
Strategy 2 Details		Rev	riews		
Strategy 2: Provide parent education conference style learning opportunities to include training pertaining to conflict	Formative			Summative	
resolution.	Oct	Jan	Apr	June	
Strategy's Expected Result/Impact: Inform and educate parents about opportunities. Staff Responsible for Monitoring: School Counselors Assistant Principal Dean of Students Principal	0%				
Strategy 3 Details	Reviews			•	
Strategy 3: Maintain partnerships with local agencies and organizations who provide resources and supports to our		Formative		Summative	
students and families including mentoring, internships, and financial assistance (i.e., Bluebonnet Trails, etc.) Strategy's Expected Result/Impact: Increase and provide resources for the community. Staff Responsible for Monitoring: School Counselors Social Worker School Nurse Principal	Oct	Jan	Apr	June	
Strategy 4 Details	Reviews				
Strategy 4: Enhance communication and awareness to promote Community Clinic by maintaining partnerships with	ith Formative			Summative	
Bluebonnet Trails and Texas A&M School of Nursing. Strategy's Expected Result/Impact: Provide local mental and physical care.	Oct	Jan	Apr	June	

Staff Responsible for M Social Worker School Nurse Principal	Monitoring: School Counsel	ors		0%		
	% No Progress	Accomplished	Continue/Modify	X Disco	ontinue	

Goal 3: Jarrell ISD will create a recruiting and retention plan.

Performance Objective 1: Provide a comprehensive staff development program for all staff to further their professional growth in order to meet the needs of all students.

Strategy 1 Details	Reviews			
rategy 1: Provide dedicated PLC time where core content teams can collaborate daily.	Formative Su			Summative
Strategy's Expected Result/Impact: Increase staff collaboration and morale.	Oct	Jan	Apr	June
Staff Responsible for Monitoring: Instructional Coach Principal	0%			
Strategy 2 Details	Reviews			
Strategy 2: Use additional PD days to design staff-centered, collaborative development opportunities.		Formative		Summative
Strategy's Expected Result/Impact: Increase collaboration amongst all staff members.	Oct	Jan	Apr	June
Staff Responsible for Monitoring: Instructional Coach Principal	0%		-	
No Progress Continue/Modify	X Disco	ontinue		

Goal 4: Jarrell ISD will accurately forecast the growth to allow the management of infrastructure, facilities and technology.

Performance Objective 1: Construct a student-centered master schedule that maximizes course options and staff strengths.

Strategy 1 Details	Reviews			
ategy 1: Add advanced academic courses that will attract new and first-time dual credit students.	Formative Su			Summative
Strategy's Expected Result/Impact: Increase advanced academic enrollment while allowing opportunities for more students.	Oct	Jan	Apr	June
Staff Responsible for Monitoring: Principal School Counselors CCMR Counselor	0%			
Strategy 2 Details		Rev	iews	
Strategy 2: Add additional elective options for students, including CTE courses.		Formative		Summative
Strategy's Expected Result/Impact: Provide post-secondary opportunities for all students.	Oct Jan Apr		June	
Staff Responsible for Monitoring: CCMR Counselor School Counselors Principal	0%			
No Progress Continue/Modify	X Disco	ontinue		•

Goal 5: JISD stakeholders will build a community that is safe, respectful and responsible (SR2).

Performance Objective 1: Jarrell High School will partner with local agencies and implement best practices to ensure the safety and health of students and staff.

Strategy 1 Details	Reviews			
Strategy 1: Continued enhancement of JHS website and communication through school messenger.	Formative Sum			Summative
Strategy's Expected Result/Impact: Improved communication with families and the community.	Oct	Jan	Apr	June
Staff Responsible for Monitoring: Principal Assistant Principal	0%			
No Progress Accomplished — Continue/Modify	X Disc	ontinue		

Addendums